

## Group Project Individual Reflection (20 points)

### **For the Engaged Learning Office**

*“We are Chicago's Jesuit Catholic university- a diverse community seeking God in all things and working to expand knowledge in the service of humanity through learning, justice, and faith.”*

In an effort to assess the Engaged Learning University requirement, we ask all students enrolled in an Engaged Learning course to complete this reflection. Referencing Loyola's mission statement above, compose a written reflection (**at least 2 pages, double-spaced**) that connects your in-class and out-of-class experience responding to the following:

1. *How did you connect your in-class and out-of-class Engaged Learning experiences?*
2. *How did your Engaged Learning experience help you connect to the University's mission?*
3. *How did the Engaged Learning experience in this course affect your personal, intellectual, civic, and/or professional development?*

### **For Michael and Joe**

Write at least 1 additional page on the following questions:

1. Summarize the specific contributions you made to your project with your community partner.
2. How did the interdisciplinary nature of the course allow you to make connections between science concepts and concepts in the humanities? Do you think it would be possible to make these kinds of connections without the course being co-taught by faculty from both STEM and the humanities?
3. If you were to predict one of the connections you made in class between science and humanities that will 'stick with you' (as in: you'll remember it 5-10 years from now), what would it be?

### **Turning in the Assignment**

You will submit responses to the first set of questions **ONLY** on Locus for the Engaged Learning Office.

You will **ALSO** submit response to the first set **AND** second set of questions to Joe and Michael by December 13<sup>th</sup> at 1pm. There will be a folder on Sakai, or you can email them.