

PHIL288E/BIOL395E: Philosophy and Biology for the Future Participation Rubric

	Peer Dialogue Sessions Attended			
Level of Engagement	0-5 attended	5-10 attended	10-12 attended	13-14 attended
Exceeds	Unsatisfactory	Satisfactory	Excellent	Excellent
Engaged	Unsatisfactory	Unsatisfactory	Satisfactory	Excellent
Limited	Fail	Unsatisfactory	Unsatisfactory	Satisfactory
None	Fail	Fail	Unsatisfactory	Unsatisfactory

We will assign your participation by evaluating the number of peer dialogue sessions attended and your overall level of engagement with the course outside of peer dialogue sessions. The number of peer dialogue sessions attended will be determined by records kept by your peer dialogue leader. However, your level of engagement in peer dialogue sessions will NOT be recorded. Your level of engagement will rather be determined based on the extent to which you contribute to class outside of peer dialogue sessions, and in a manner that is both regular and engaged. A couple notes on how we use these terms:

Contributions: contributions can take several forms, including speaking in large group discussions or corresponding with Dr. Burns or Dr. Vukov by email or in office hours.

Regular: to say that a student's contributions are 'regular' is to say that the student's contributions are of a certain *quantity*. For example, if you contribute to in-class discussions approximately twice a week, we will consider you to be a regular contributor. By contrast, if you never talk in class, we will not consider your contributions to be regular.

Engaged: to say that a student's contributions are 'engaged' is to say that the student's contributions are of a certain *quality*. Specifically, engaged contributions *interact* with the course material. For example, an engaged contribution might look something like this: "I understood this theory except for when it said X, because it could be interpreted as X1 or X2. So which does it mean?" By contrast, an unengaged contribution might look something like this: "What year was Octavia Butler born?" Notice that unengaged contributions might be perfectly appropriate. It is, after all, perfectly appropriate to ask when an author was born! It's just that unengaged contributions do not show that you are *interacting* with the course materials (you don't, after all, have to actually read or think about Octavia Butler to ask when she was born!).

Once Dr. Burns and Dr. Vukov have determined where you fall on the matrix above, we will assign your grade out of 40 pts as follows:

Excellent: 40 pts

Satisfactory: 34 pts

Not Satisfactory: 28 pts

Fail: 0 pts